P4-P7 programme plan: Sessions 1-4 live virtual sessions

The giant panda ①

Science – key learning objectives
- differences between giant panda & other bears
- life-cycle
- distribution & habitat

Language – key learning objectives
- numbers
- words for giant panda & bamboo
- listening skills
- interpretation of simple sentences
- Mandarin translations for: 'hello' and 'I am called... (name).'

Sorting animals ②

Science – key learning objectives
- definition of classification
- vertebrate group definitions
- look at body covering, breathing & breeding in the 5 vertebrate groups
- comparison & look at adaptations of some animals from China & Scotland

Language – key learning objectives
- look at literal translations to help understanding
- listening and reading skills
- Mandarin translation for: 'I am a...'

Chinese End. Species ③

Science – key learning objectives
- habitats of some Chinese species
- identify some threats & in particular look at habitat loss, over-hunting, pollution & climate change
- look at some solutions

Language – key learning objectives
- brief introduction to Chinese characters
- learn Chinese words are made up of 1,2 or 3 characters
- Mandarin translation for: 'I live in...'

Chinese Culture ④

Science – key learning objectives
- differences in opinions & conservation research over history
- importance of zoos today

Culture – key learning objectives
- Chinese tea ceremony - with a surprising connection to giant pandas!

Language – key learning objectives
- some country names
- Mandarin translation for: I am ...(nationality).

Session 5 – in-person outreach

China/Scotland ⑤

Science – key learning objectives
- habitats of China & Scotland
- biodiversity of China & Scotland
- revision of virtual sessions

Language– key learning objectives
- further investigation of Chinese characters
- revision of sentences in Mandarin to form an introduction:
  Hello, I am called...(name). I am a... I live in... I am ...(nationality).

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